



English as a Second Language 1a

Instructor: Jovanka Jovanchevska-Milenkoska, MA

Course number: LANG 0900

Type of course: elective

Semester: fall

Level of course: 4

Credits: 4/6 ECTS

Learning hours: 150 hours

Prerequisite: None

Schedule hours: to be announced

Room: to be announced

Meeting hours: to be announced

Room: 6, 2nd floor

Instructor's contact details:

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Course description

ESL1 is an elective course for the students who study in English and it introduces them to the basic skills needed to survive in a country where English is either natively spoken or used as the language of wider communication. The key features are: a variety of cross-cultural topics, systematic development of all four language skills through realistic challenging tasks which encourage the learner's personal engagement, lexical exercises practicing and activating all essential vocabulary including collocations, phrasal verbs, fixed phrases, prepositions and word formation, a wide range of speaking activities and intonation practice, writing analysis and practice of various types of writing with full models, grammar sections covering all major grammatical areas and more advanced grammar points.

Required texts

Oxenden, Clive, Christina, Latham-Koenig, and Mike Bosale. *New English File: Intermediate Plus Student's Book*. Oxford: Oxford University Press, 2013.

Teacher generated hand-outs

Supplementary reading

Eastwood, John. *Oxford Practice Grammar*. Oxford: Oxford University Press, 2006.

Murphy, Raymond. *English Grammar in Use: a self-study reference and practice book for intermediate students of English*. Cambridge: Cambridge University Press, 2006.

Cambridge Advanced Learner's Dictionary. 3 ed. 2008.

Learning outcomes

By the end of this course, students should be able to:

- Have a successful basic communication in English;
- Obtain knowledge of the basic vocabulary;
- Express themselves in writing: informal letters and basic texts;
- Understand speech of native speaker on basic everyday topics;
- Use the present simple, present continuous and present perfect tense;
- Use the past simple and past continuous tense;
- Employ the grammatical knowledge they have learnt.

Course delivery

The course will be delivered through a combination of lectures, practice activities, pair and group work activities, class discussions, individual or group presentations. Students are expected to be independent learners, participate actively in the learning process, and show a reasonable level of interest and enthusiasm about the course. All assignments including homework should be completed by agreed deadlines and failing to meet the deadline will result in a grade F (Failure) or Incomplete for those particular assignments.

Examination structure and assessment

Students' performance will be assessed in accordance to the subject learning outcomes through a variety of assessment activities.

Students will sit two scheduled exams: **mid-term and final exam** which will test knowledge of concepts, understanding, application of knowledge and skills. The question types will include multiple choice, true/false, short answer questions, fill-in questions, etc. Listening and reading comprehension will be assessed through a variety of reading and listening tasks.

During the course, each student is expected to complete a **class project** PECHA KUCHA presentations on various topics. **Project is presented in week 15.**

Class participation will be measured according to the student's interest to join the class in grammar, vocabulary and speaking exercises during the classes **on their own initiative**. Students whose participation is elicited by the teacher and show no initiative will receive no more than 50% of the class participation marks. Students who refuse to participate in the class assignments will receive no marks.

Class attendance marks will be calculated as follows:

- 0-25% absences (midterm and final exam hours excluded; out of total of 39 classes, 0-10 missed classes) will result in the regular reduction of the grade measured by each class
- 25-50% absences (midterm and final exam hours excluded; out of total of 39 classes; 10-20 missed classes) will result in loss of participation and attendance marks in the overall grade (-20%)

The grading scale used to determine course grades will be:

Grading criteria

Grading points	%	Quality
A	96-100	4.00
A-	90-95	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	0-59	0.00

- 50-65% absences (midterm and final exam hours excluded; out of total of 39 classes; 20-25 missed classes) will result in inability to take the final exam, but ability to take the make-up exam
- more than 65% absences (midterm and final exam hours excluded; out of total of 39 classes; more than 25 missed classes) will result in inability to take the make-up exam, the student will have to register the course again the following semester it is offered.

The weighting of the assessment components will be:

Activity	% of total
Attendance	10%
Class participation	10%
Project	20%
Midterm exam	25%
Final exam	35%

Those who fail the course should register for a makeup exam. To register for a makeup exam the student must have at least 35% of course attendance during the semester, or else he/she must register the whole course again. The weighting of the compulsory makeup assessment components will be: exam (80%) and project (20%). Makeup project is due before the exam date, and must be orally presented. Students must see the teacher **at least 1 week before the exam** to decide upon the project task.

Notional learning time required

Learning	Hours
Class lectures	36
Guest speaker	3
Exam time	6
Homework Completion	20
Study time including exam & reading preparation	85
Total learning hours	150

Course outline

Week	Chapter	Theme
1	2A	Vocabulary: holidays, shops and services Grammar: present tenses
2	2B	Vocabulary: holidays, shops and services Grammar: present tenses
3	3A	Vocabulary: stages of life, photography Grammar: past tenses
4	3B	Vocabulary: stages of life, photography Grammar: past tenses
5	4A	Vocabulary: study and work Grammar: future forms: <i>will I shall</i> and <i>going to</i>
6	4B	Vocabulary: study and work Grammar: future forms: <i>will I shall</i> and <i>going to</i>
7		Midterm exam

8		Topic of choice of students
9		Topic of choice of students
10		Topic of choice of students
11		Topic of choice of students
12		Topic of choice of students
13	Revision	
14	Project	PECHA KUCHA
15		Final exam

Class attendance and participation

- Attend every class and arrive on time. Late arrivals or absences will lower the student's grade. If a student is more than 5 minutes late for class, he or she may not enter the classroom until a break. UACS has additional attendance policies regarding eligibility for exams in the Student Handbook.
- Students are responsible for everything that is announced, presented, or discussed in class.
- Students must actively participate by contributing to classroom discussions and asking questions.
- Students must read the assigned texts **before** coming to class.
- Students must bring the appropriate materials (textbooks, paper, pens, etc) to **every class**.
 - Announcements and materials for each class will be regularly posted on the portal <http://moodle.uacs.edu.mk/course/index.php?categoryid=8> and students are obliged to consider them before coming to class.

Classroom behavior

The classroom will be an academic and respectful environment. Disrespectful remarks or other inappropriate behavior will result in a daily mark of 'F' and/or removal from the classroom. The UACS policy concerning inappropriate behavior is in the Student Handbook.

The use of mobile phones is not allowed while class is in session. If this is a problem, the has the right to withhold the phones during class.

The language of instruction is English, and all conversation in the classroom must be in English. This is an opportunity for the students to practice speaking and listening.

Academic honesty

Students must do their own work. Cheating or copying of any kind will not be tolerated on exams, papers, homework, or any other assignments.

Plagiarism

UACS does not tolerate plagiarism, which is the copying of another person's work without giving the author credit. Plagiarism of any kind will result in a grade of 'F' for the paper or assignment. The UACS policy on plagiarism is in the Student Handbook.

Late work

Having work completed on schedule is an important part of being responsible. Assignments are due at the beginning of class on the due date. **Late work will not be accepted for any reason.** Make-up tests are given only in exceptional circumstances. Any missed exams must be excused first by the college. Otherwise, failure to submit an essay or take a test will result in a mark of '0' (F).

Prepared by: Jovanka Jovanchevska-Milenkoska, MA

Approved by:

Date: