



Constitutional Law

Instructor: Prof. Zoran Sapuric, PhD, lawyer

Course number: LEGL 2600

Type of course: compulsory

Level of course: 6 **Credits:** 6 ECTS

Learning hours: 150

Semester: Fall 2016

Prerequisite: None:

Instructor's contact details:

mail: sapurik@uacs.edu.mk

Meeting hours:

Schedule:

Room:

Course description

Required texts

Milovanovic, Z. (2009), Constitutional Law, the Introduction, Skopje: UACS, containing the R.S. Relevant chapters and the original texts of the constitutions studies.

Bradley A.W & Ewing K.D, (2007), Constitutional and Administrative Law, Pearson Education Limited.

Douglas S.(2002), Constitutional law of the European Union, Pearson Education Limited.

Supplementary reading

Д-р Светомир Шкарик, Д-р Гордана Силјановска – Давкова, (2009), Уставно право, Второ дополнето и изменето издание, Култура Скопје.

Course description

CONSTITUTIONAL LAW is the fundamental law of nation-states or other political organizations. Constitutional law is a branch of the legal system of a nation, and at the same time, a field of study within law, political science and international relations. Every modern nation has a constitution as the basic framework for the government's action, the relations between the people and the government and the citizens' rights. A constitution is normally the supreme law of the land (i.e. a nation). This course is about constitutional law and the constitutions of various nations, about how different nations are governed and how they make decisions of political or other nature.

Learning outcomes

By the end of this course, students should be able to:

- Understand the core concepts of constitutional law within political systems from a national, a comparative and an international perspective;
- Develop the knowledge of the major constitutional systems in the world and that of the Republic of Macedonia, as well as of the methodology used in this area;
- Describe and compare some of the major constitutional institutions and their functioning in practice
- Develop critical approach related to the constitutional issues.

Course delivery

The course will be delivered through a combination of lectures, including guest lecturers with professional and expert background, practice activities, case studies, class discussions, individual or group presentations, supervised and independent research. Students are expected to be independent learners, participate actively in the learning process, and show a reasonable level of interest and enthusiasm about the course. Consequently, students are expected to read the assigned texts prior to class discussion. All assignments including homework should be completed by agreed deadlines and failing to meet the deadline will result in a grade F (Failure) or Incomplete for those particular assignments.

Examination structure and assessment

Students' performance will be assessed in accordance to the subject learning outcomes through a variety of assessment activities. Students will sit one scheduled exam which will test knowledge of concepts, understanding, application of knowledge and skills, critical thinking skills through a variety of question types, problems and tasks. The question types will include multiple choice, true/false, short answer questions, or essay questions, which are included to test conceptual understanding of the material, evaluation and presenting of personal opinion.

During the course each student is expected to complete a project - research paper from 2000 to 4000 words which will be assessed according to the specific criteria described in the task description. Also the student will elaborate a case study from the reality. Students are encouraged to use the EBSCO database when preparing their project. At least one primary or secondary source (article, case study, etc) obtained from the EBSCO database must appear on the project's reference list.

The weighting of the assessment components will be:

Activity	% of total
Attendance	10%
Class participation & homework	10%
Research project	20%
Oral presentation	10%
Midterm exam	20%
Final exam	30%

Learning	Hours
Class lectures	36
Exam time	6
Guest lecturers/externships	3
Assignment/project/practical work completion	45
Study time including exam & reading preparation	60
Total learning hours	150

The grading scale used to determine course grades will be:

Grading criteria

Grading points	%	Quality
A	96-100	4.00
A-	90-95	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	0.67
F	0-59	0.00

Course outline

Lecture/day	Topics	Book:
1	Presentation of Syllabus, Introduction of Constitutional Law – What is Constitutional Law?	Milovanovic, Z. (2009), <u>Constitutional Law, the Introduction</u> , Skopje: UACS.
2	Definition and scope of Constitutional law	Bradley A.W & Ewing K.D, (2007), Constitutional and Administrative Law.
3	Sources of Constitutional law	Bradley A.W & Ewing K.D, (2007), Constitutional and Administrative Law, Pearson Education Limited.
4	Types of the constitutions, the main characteristic of the constitutions	Milovanovic, Z. (2009), <u>Constitutional Law</u> .
5	Classification of the states	Milovanovic, Z. (2009), <u>Constitutional Law, and pp presentation</u> .
6	Local Government and local democracy	Milovanovic, Z. (2009), <u>Constitutional Law, and pp presentation, debate</u> .
Week 7	Midterm exam	
8	Constitution of USA	Milovanovic, Z. (2009), <u>Constitutional Law and pp presentation</u>
9	Constitutional law of the EU- division powers between the EU and member states	Douglas S.(2002), Constitutional law of the European Union
10	Subsidiary and proportionality in the EU	Douglas S.(2002), Constitutional law of the European Union
11	EU and human rights, A Constitution for the EU?	Douglas S.(2002), Constitutional law of the European Union,debate
12	Constitution of Macedonia ,part 1	Milovanovic, Z. (2009), <u>Constitutional Law, and pp presentation</u>
13	Constitution of Macedonia ,part 1	Milovanovic, Z. (2009), <u>Constitutional Law, and pp presentation</u>
14	Students' research papers	Oral presentations, Review of the main topics in this course
Week 15	Final exam	

Common Professional Components (CPC)

1) Functional Areas:	
Marketing	1
Business Finance	3
Accounting	0
Management (Organizational Behavior – Human Resources Management + Operations Management)	2
2) The Business Environment	
Legal Environment of Business	6

Economics	1
Business Ethics	3
Global Dimension of Business	2
3) Technical Skills	
MIS/IT Computing	1
Statistics/Quantitative Techniques	0
4) Integrative Areas	
Business Politics/Strategies	2
Internship/Practical (Comprehensive or Integrating Experience.....)	2
TOTAL HOURS	24

Class attendance and participation

- Attend every class and arrive on time. Late arrivals or absences will lower the student's grade. If a student is more than 5 minutes late for class, he or she may not enter the classroom until a break. UACS has additional attendance policies regarding eligibility for exams in the Student Handbook.
- Students are responsible for everything that is announced, presented, or discussed in class.
- Students must actively participate by contributing to classroom discussions and asking questions.
- Students must read the assigned texts before coming to class.
- Students must bring the appropriate materials (textbooks, paper, pens, etc) to every class.

Classroom behavior

The classroom will be an academic and respectful environment. Disrespectful remarks or other inappropriate behavior will result in a daily mark of 'F' and/or removal from the classroom. The UACS policy concerning inappropriate behavior is in the Student Handbook. **The use of mobile phones is not allowed while class is in session.** If this is a problem, the professor will hold the phones during class. The language of instruction is English, and all conversation in the classroom must be in English. This is an opportunity for the students to practice speaking and listening.

Academic honesty

Students must do their own work. Cheating or copying of any kind will not be tolerated on exams, papers, homework, or any other assignments.

Plagiarism

UACS does not tolerate plagiarism, which is the copying of another person's work without giving the author credit. Plagiarism of any kind will result in a grade of 'F' for the paper or assignment. The UACS policy on plagiarism is in the Student Handbook.

Late work

Having work completed on schedule is an important part of being responsible. Assignments are due at the beginning of class on the due date. **Late work will not be accepted for any reason.** Make-up tests are given only in exceptional circumstances. Any missed exams must be excused first by the college. Otherwise, failure to submit an essay or take a test will result in a mark of '0' (F).

Approved by: Dr Ivan Dodovski, Dean

Date: 1 July 2016