

**Is Teaching in a Diverse Cultural Settings a Challenge or Opportunity: How Teaching Economics can be made more cultural, context, cognitive learning sensitive**

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**Brief Proposal for Lecture**

Teaching economics, effectively, is not limited to class room teaching of basic economic concepts, theories, policies, and events reshaping our societies but effective teaching must resonate cultural sensitivity, local context specificity, and responsiveness to the cognitive learning abilities of the pupils hearing different cultures with an array of cognitive learning abilities. Achieving the goal of effective teaching in the Economics discipline is a challenging task yet it presents a range of opportunities for the educators to excel in their teaching abilities and perfect their teaching skills by incorporating; i). real life to capture local attributes, events, and policies e.g. through the use of problem-based-learning (PBL) approach, ii). infusion of degree of cultural variation and resultant sensitivity of students in the pedagogical approach(es), in vogue, via adopting culturally responsive teaching (CRT), and iii). aligning the teaching philosophy with the pupils' existing stock of cognitive learning abilities. The aforementioned challenges, along the opportunities these behold, will be comprehensively covered in this lecture.

**Bio of Dr. Hidayat Ullah Khan**

Dr. Hidayat Ullah Khan did his Masters – International Political Economy (Public Policy) being a Joint Japan/World Bank Research Fellow and Ph.D Economics (Comparative Economics and Regional Development) as a MEXT Fellow from Japan. Dr. Khan is currently serving National University of Modern Languages (NUML), as Head of Department and Associate Professor. He is a seasoned academic and researcher with extensive experience in higher education management, teaching, and research. His research expertise spans over experimental, computational economics, conflict and development studies, and contemporary socio-economic issues. With a strong background in public policy and development economics, Dr. Khan has taught an array of courses at various levels, contributed as a resource person to numerous capacity building undertakings and as a guest speaker, and contributed significantly to academic and policy discourse. He also looks forward to share his experiences and learn from others experiences and incorporate new ideas, ways, and means learn from these interactions in his ongoing and future teaching, research, and administrative assignments. In UACS International Teaching Month (Vol.6), my topic of discussion is; Is Teaching in a Diverse Cultural Settings a Challenge or Opportunity: How Teaching Economics can be made more cultural, context, cognitive learning sensitive.